



Community Learning Days
2023-24

All MeANS students are required to participate in 6 Community Learning (CL) Days during the year. These will be a combination of service learning, career/college exploration, and student special interest. Two of these days will be **on campus** as an all-school community day. You will be responsible for scheduling, completing the form and providing pictures/documentation of your day. This information will be maintained in your PLP with your advisor. Partnering with local community members, training opportunities, natural resource professionals and colleges, you will have significant opportunities to explore career paths, college choices, and areas of special interest. Experiences should be a minimum of 4 hours.

CL Dates: *September 11 (campus), October 23 (remote), December 11 (remote), February 5 (remote), June 10 (remote), July 22 (campus)*

For attendance and academic credit, students must:

1. return signed CL form
2. attach or email a picture of them engaged in the experience
3. provide a reflection of the experience that includes how you practiced or demonstrated proficiency in one or more of the standards listed below and on the reverse.

Community Learning Standards

Career Standards

Graduation Standard 1	Standard 1. Attitude, Behavior and Skills I can identify and practice attitudes, behaviors and skill sets that will help me meet my goals for career, service to others and school. (MLR A1, 2, 3
Learning Targets	1. I can analyze my attitudes, behaviors and skill sets in order to get a better idea of where my academic, service and career strengths and challenges are.
	2. I can demonstrate workplace competencies in real-world contexts.
	3. I can demonstrate job attainment skills such as completing resumes, interviews, cover letters, applications, etc
Graduation Standard 2	Standard 2. Career Research I can research and demonstrate what career opportunities are available to me now and in the next 5 pending on my attainment of new skills and/or education, (MLR C1, 2)
Learning Targets	1. I can use the internet, interviews, newspapers and word of mouth to research opportunities in careers that are related to my interests and skill sets.
	2. I can determine what educational opportunities are available to me that support my career goals.
	3. I can demonstrate the ability to pursue my career goals through applying for relevant internships, jobs, and educational opportunities.

	4. I can demonstrate an understanding of the financial and health repercussions of following different career and educational paths.
Graduation Standard 3	Standard 3. Planning and Goal Setting I can learn and practice planning skills that will help me meet goals for career, service to others and school. (MLR B1, 2, 3)
	1. I can create a graduation plan as a senior or in the year before I graduate that incorporates my goals for school, career and service to others.
	2. I can create and implement a plan annually that sets attainable goals for my career, education and service to others.

Guiding Principles

Graduation Standard 4	Standard 4. Responsible Civic Involvement
Learning Targets	1. I can make a positive difference in my community, and offer creative solutions to help meet the needs and improve the lives of others. (MLR-GP.01.RCI.04.01)
	2. I can accept responsibility for my own decisions and actions.(MLR-GP.02.RC1.04.02)
	3. I can demonstrate understanding and respect for diversity(MLR-GP.03.RCI.04.03)
	4. I can demonstrate ethical behavior and the moral courage to sustain it (MLR-GP.04.RCI.04.04)
	5. I can display awareness of global social, political, and economic issues and engage in a respectful, informed way, (MLR-GP.05.RCI.04.05)
	6. I can demonstrate awareness of personal and community health and wellness, and make decisions to have a positive impact. (MLR-GP.06.RCI.04.06)
Graduation Standard 5	Self-Directed, Lifelong Learning
	1. I can identify situations where I need to gain information, and actively seek and evaluate resources. (MLR-GP.01.SDL.05.01)
	2. I can apply my knowledge to set goals and make informed decisions as I pursue my interests (MLR GP.02.SDL.05.02)
	3. I can demonstrate initiative and independence as I seek to deepen my understanding and apply my knowledge in new contexts. (MLR-GP.03.SDL.05.03)
	4. I can demonstrate reliability and concern for the quality of my own learning, and for my contributions to my learning community. (MLR-GP.04.SDL.05.04)
	5. I can demonstrate the interpersonal skills to learn and work with individuals from diverse backgrounds, and engage respectfully with diverse viewpoints to broaden my own understanding. (MLR GP.05.SDL.05.05)